Introduction to the Opioid Crisis

Objectives
1. Understand the scope of the opioid crisis
2. Understand who opioid addiction impacts and how
3. Recognize why young adults start using opioids
4. Describe the negative effects of using opioids

Materials
- The Opioid Epidemic in the US
- Opioids on the Quad
- Poster paper (sticky or tape)
- Markers
- Stickers (optional)

Notes (differentiation, student groupings, additional questions, etc.):

SECTION | DESCRIPTION | STRUCTURE | DURATION
--- | --- | --- | ---
Opening | Discuss The Opioid Epidemic in the US:
• What do you find surprising?
• What did you already know? | Read independently, Discuss with a partner, Share out with the class | 4 mins

New Learning | Read “Opioids on the Quad”, use note taking skills (highlights, notations, etc.)
• What stood out to you about the data or facts in this article?
• What stood out to you about the people in this article? | Read as a class, small group, partners, or individually, Discuss as a class | 12 mins

Activity | Note: Learners would benefit from seeing example personas. These can be found through an image search.
At-risk personas
• Basic details
• Biography
• Personality traits
• Motivations and goals
• Frustrations
• Quote
• Learners will create a wide range of personas for students that could be at-risk for drug abuse | Create in small groups | 17 mins

Gallery walk (2 mins)
• Learners may use stickers to mark personality traits they can identify with as they view the persona posters to further cement their connection to the topic.
<table>
<thead>
<tr>
<th>SECTION</th>
<th>DESCRIPTION</th>
<th>STRUCTURE</th>
<th>DURATION</th>
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</thead>
<tbody>
<tr>
<td>Discussion</td>
<td>• What do these people have in common</td>
<td>Discuss as a class</td>
<td>10 mins</td>
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<tr>
<td></td>
<td>• How are they different from each other?</td>
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<td></td>
<td>• Can you relate to any of these personas in any way?</td>
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<td></td>
<td>- “I really want to get good grades…”</td>
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<td></td>
<td>- “I sometimes do things my friends want to do even though I don’t…”</td>
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<td>Closing</td>
<td>“Great work today! Today we established that the opioid crisis is real and impacts us. We looked at example stories and made personas to really understand the risk factors for opioid use. I’m going to keep these personas up as we learn more about drug misuse and addiction. We may even come back and change or add things as we go along.”</td>
<td>Formalize learning with the whole group</td>
<td>1 mins</td>
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<td>Evaluation</td>
<td>Exit ticket: 3, 2, 1</td>
<td>Assess individually</td>
<td>1 mins</td>
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<tr>
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<td>3 things I learned are…</td>
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<td>2 questions I still have are…</td>
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<td>1 thing that stuck with me is…</td>
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**Learners needing support:**

**Learners ready for extensions:**

**Notes for next time:**